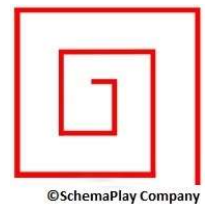


## Pre-requisite Schemes



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Visual discrimination.

Visual discrimination of letter symbols

Auditory discrimination.

Auditory discrimination of letter sounds.

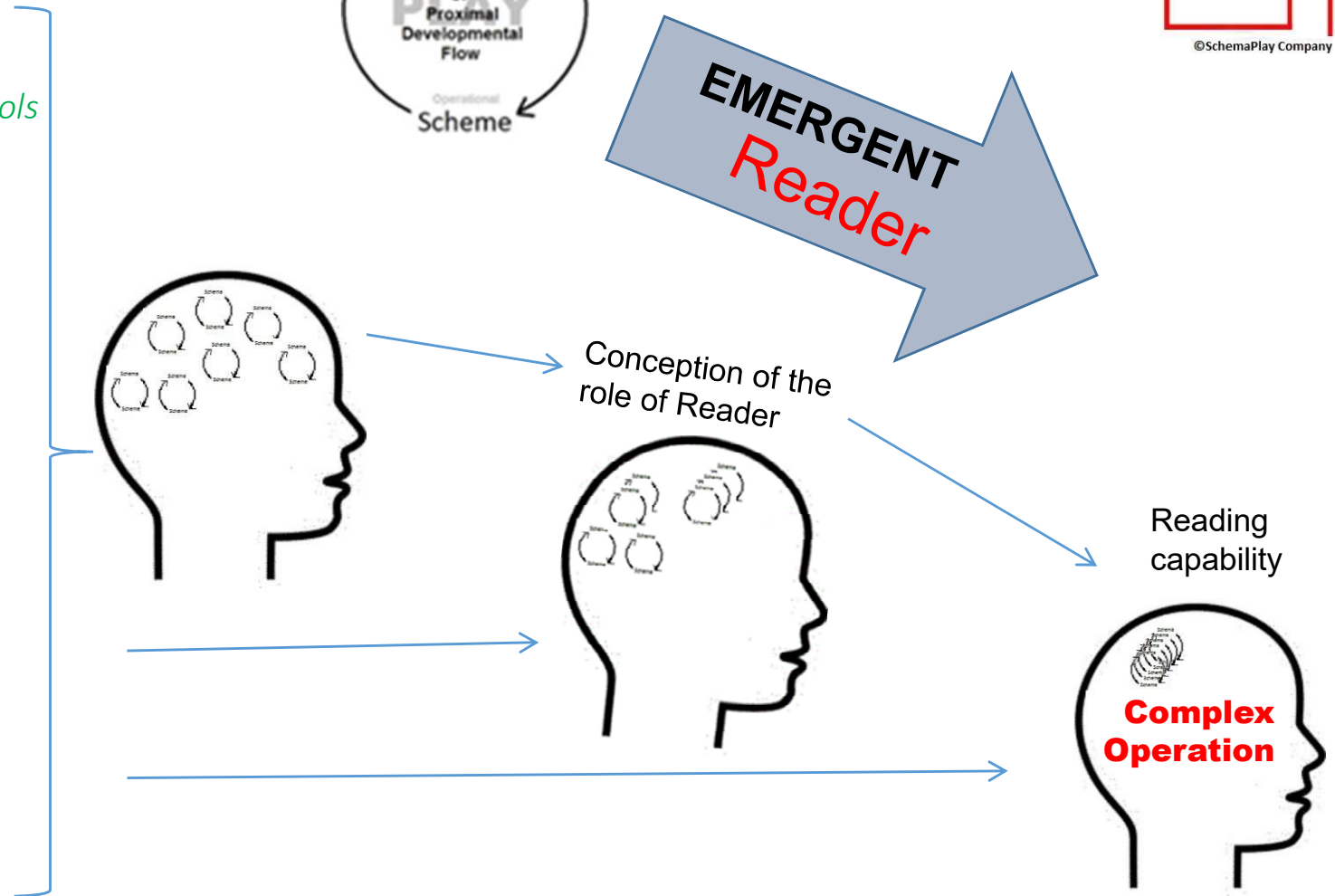
Matching letter with phonic sound

Tracing letters and naming letters.

Oral language and vocabulary

Mark making using one handed-tools/pincer grip/anti-clockwise movement with one handed tools/pencil.

Observation of meaningful use of writing – shopping lists, etc.



**“The development of early literacy, numeracy, and a knowledge and understanding of the world *emerge* as children bring together a number of prerequisite component schemes. These schemes may be necessary, but they are not sufficient in themselves to determine the learning outcomes. They must be drawn together in the child’s mind as a unique and individual creative act”.**

(Siraj-Blatchford and Brock, 2016)