

## Pre-requisite Schemes

Oral language and vocabulary

Mark making using one handed-tools/pincer grip/anti-clockwise movement with one handed tools/pencil.

Observation of meaningful use of writing – shopping lists, etc.

Visual discrimination.

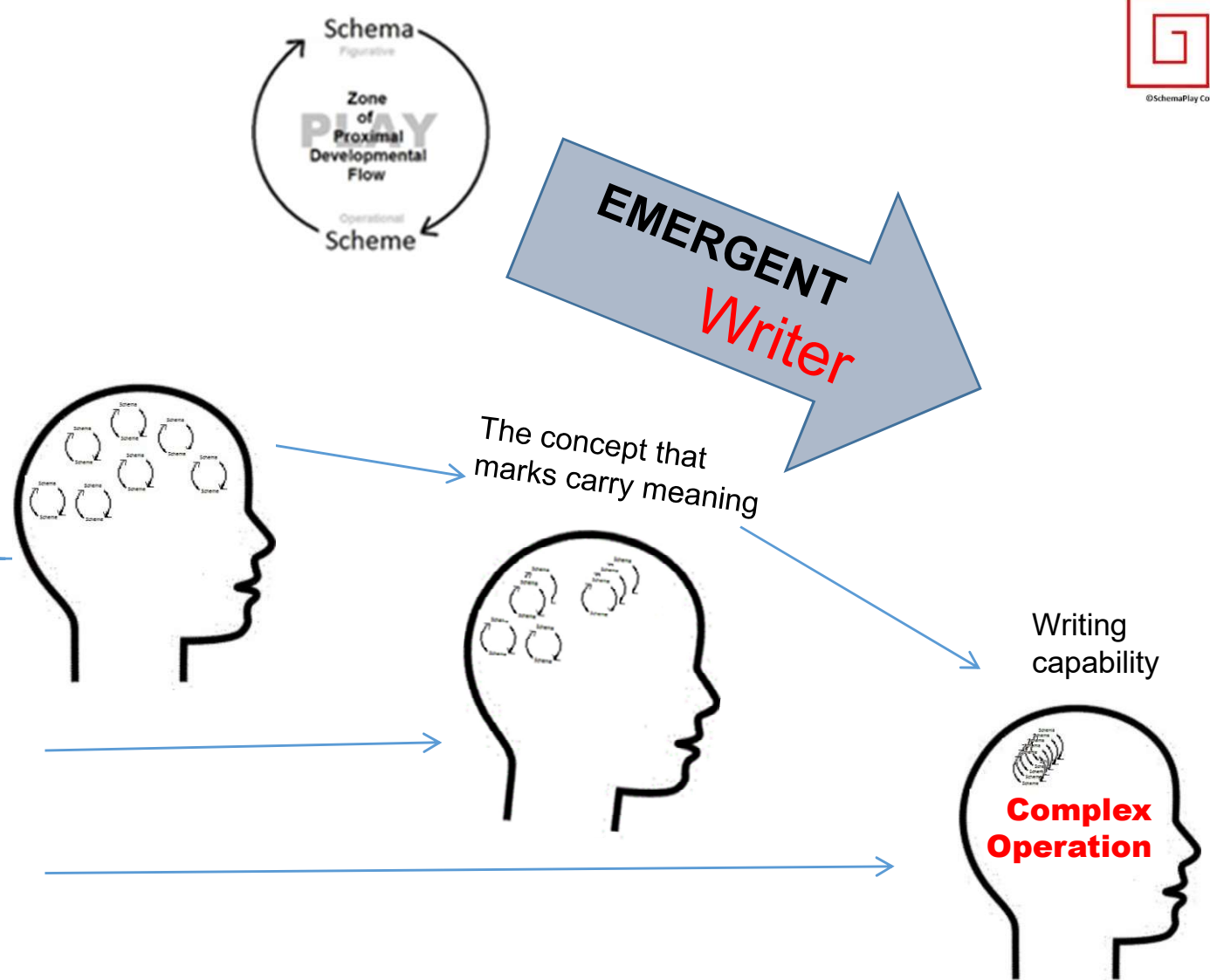
Visual discrimination of letter symbols

Auditory discrimination.

Auditory discrimination of letter sounds.

Matching letter with phonic sound

Tracing letters and naming letters.



**An Emergent Curriculum** recognises that the sophisticated cognitive operations that emerge in children are irreducible to their component parts, which nevertheless act as developmental precursors that must be drawn together in the child's mind as a unique and individual creative act.